

## **Department Goals**

**The Bishop DuBourg High School's Social Studies Department strives to empower our students to...**

1. Utilize critical thinking skills to distinguish fact from fiction or opinion, identify bias, and to analyze historical events from a variety of sources.
2. Describe and demonstrate the characteristics of responsible citizenship.
3. Compare and contrast world cultures and geography as they impact our interdependence on global issues.
4. Apply historical knowledge to current issues so as to make more informed ethical choices.
5. Identify qualities, contributions, and values from ethnic groups that define us as uniquely American.
6. Explain economic concepts and how they interact with political systems.
7. Analyze the psyche to show respect for self and others.
8. Identify the antecedents of the Judeo-Christian traditions contributing to the establishment of American institutions.
9. Discuss and relate the historical development and impact of technology and scientific discoveries into our global culture.

## **Social Studies Department Course Goals**

**Course Code** AMH31

**Course Name** Honors American History

### **Goals**

1. Students will be able to compare and contrast strict and loose interpretations of the Constitution and how these two concepts were used through out the history of our Republic.
2. Students will be able to distinguish differences in American foreign policy regarding isolationism and foreign entanglements.
3. Students will be able to evaluate presidential leadership qualities and how they changed to fit America's challenges.
4. Students will be able to provide details if or how civil liberties were improved or jeopardized during periods of extreme conflict.
5. Students will recognize that the Federal government preserved democracy for all states as a result of the North winning the Civil War.
6. Students will be able to explain the growth of Federal power during periods of stress or challenge.
7. Students will be able to demonstrate that the United States emerged fundamentally changed in national power and economic growth after World War II.
8. Students will be able to compare and contrast the goals of the United States and other world communities during the centuries.

### **Content (Knowledge, Skills & Values)**

1. Excellent reading and writing habits
2. Critical thinking and problem solving
3. Historical connections
4. Cause and effect, compare and contrast skills
5. Value of majority rule/minority voice, and democracy
6. Impact of geography
7. Citizenship rules and responsibilities
8. Interpreting historical data
9. Understanding maps and charts

## **Resources, Activities & Assessments**

1. Text, the American Pageant
2. Documentary films and multi-media videos
3. Essay tests, quizzes, journaling, summary papers, lecturing, discussions
4. Newspapers
5. Internet applications

## **Social Studies Department Course Goals**

**Course Code** AMH33

**Course Name** American History

### **Goals**

1. Students will be able to relate how our country was formed and acquired.
2. Students will be able to convey incidents of American involvement in the slave trade and the attempts to protect and abolish this institution.
3. Students will be able to describe events and characters involving America's independence.
4. Students will be able to interpret the political principles and compromises involving our Declaration of Independence and Constitution in order to satisfy the majority and protect the minority.
5. Students will be able to discuss the causes, events, and consequences of our Civil War.
6. Students will be able to describe how geography influenced America's development.
7. Students will be able to explain the effect on the United States as the result of our foreign and domestic policies.
8. Students will be able to report on the development and challenges to human rights and culture achievements in America.
9. Students will be able to analyze contemporary issues within a historical context.
10. Students will be able to research and evaluate primary and secondary sources to augment and appreciate historical events.

### **Content (Knowledge, Skills & Values)**

1. Continuity and change, cause and effect
2. Cultural expression
3. Historical connections and bias
4. American democracy
5. Social, ethical, and human issues
6. Proficient reading and writing
7. Problem identification and solving
8. Impact of geography
9. Citizenship and patriotism
10. Interpretation of historical data

## **Resources, Activities & Assessments**

1. The Americans. McDougal Littell, Houghton Mifflin Company, 2006.
2. Teacher produced documents
3. Maps, charts, graphs, multi-media presentations, and newspapers
4. Essay, short answer and objective tests, quizzes, homework, papers, projects, participation, reports, and exams.

## **Social Studies Department Course Goals**

**Course Code** AMH 35

**Course Name** American History

### **Goals**

1. Students will develop a better understanding of how our nation was established.
2. Students will recognize the value of democracy.
3. Students will identify the events surrounding our Declaration of Independence and Constitution.
4. Students will critique American slavery evaluating its circumstances in American life.
5. Students will assess the events leading up to and the outcome of the Civil War
6. Students will evaluate the actions and consequences of both World Wars
7. Students will display a concrete understanding of civil rights and responsibilities.
8. Students will be able to explain America's involvement in the global war.

### **Content (Knowledge, Skills & Values)**

1. The founding of America
2. American Revolution
3. Declaration of Independence and Constitution
4. Civil War
5. World War I
6. Great Depression
7. World War II
8. Modern Era

### **Resources, Activities & Assessments**

1. The Americans McDougal Littell, Houghton Mifflin Company, 2006.
2. Maps, multi-media presentations
3. Tests, quizzes, homework, projects, exam
4. Lecture, group work

## Social Studies Department Course Goals

Course Code CUREVN

Course Name Current Events

### Goals

1. Students will identify current events affecting the student's world, country and our lives.
2. Students will examine events using different media such as newspapers, websites and television news.
3. Students will engage in well-structured and intelligent conversations concerning current news topics.
4. Students will convey their beliefs and opinions in the classroom environment without infringing upon other's feelings

### Content (Knowledge, Skills & Values)

1. Critical thinking
2. Human rights
3. Diversity
4. Problem solving

### Resources, Activities & Assessments

1. *St. Louis Post Dispatch*
2. Various television news sources
3. Internet, multi-media material
4. Student debates and participation
5. Tests, weekly quizzes, projects, exams

## **Social Studies Department Course Goals**

**Course Code: GOV13**

**Course Name: US Government**

### **Goals**

1. Students will be able to identify and articulate the origins America's political heritage.
2. Students will be able to demonstrate the concepts of checks and balances, separation of powers, and federalism and how these beliefs apply to our federal and state governments.
3. Students will be able to describe and appraise how the U.S. Constitution, Bill of Rights, and the Amendments support our democracy.
4. Students will be able to identify and interpret the responsibilities and the interrelationship of the Legislative, Executive, and Judicial branches in our state and federal governments.
5. Students will be able to recognize relate to groups those elements attributed to the major political parties in the United States.
6. Students will be able to communicate specific factors of responsible American citizenship.

### **Content (Knowledge, Skills & Values)**

1. Components needed for democracies
2. Purpose of constitutional law and Supreme Court decisions
3. Historical precedents involving democracies
4. Elections, voting and politics
5. United States' world relationships
6. Distribution and limits of political power
7. Civil liberties and human rights
8. Leadership qualities
9. Critical thinking skills to understand compromise and consensus opinion, majority decisions and minority rights
10. Patriotism and nationalism

## **Resources, Activities & Assessments**

1. Davis, James and Phyllis Maxey Fernlund. Civics: Participating in our Democracy. Menlo Park, California: Addison-Wesley Publishing Company. 1999
2. Lecture, note-taking, multi-media presentations, case studies, projects, cooperative learning, technology integration, discussion, participation
3. Essay, short answer and objective type tests, quizzes, exams, homework, presentations, critical thinking skills

## **Social Studies Department Course Goals**

**Course Code** GOV15

**Course Name** U.S. Government

### **Goals**

1. Students will relate thought provoking questions in their lives to stimulate discussion and involvement.
2. Students will produce realistic vignettes, written from the student's point of view, to encourage participatory learning in our democracy.
3. Students will be able to recognize important decision-making skills about the past and its effect on the present and future.
4. Students will be able to demonstrate understanding for the organization and operation of our social, economic and political systems and how they relate to the student's lives.
5. Students will be able to express the relevance of American and Missouri governance by examining and offering solutions for a variety of social justice issues.
6. Students will be able to incorporate critical thinking skills that reinforce an understanding of history and how it applies to 21<sup>st</sup> century challenges.

### **Content (Knowledge, Skills & Values)**

1. America's political legacy
2. U. S. Constitution, Bill of Rights and the Amendments
3. Missouri Constitution and government
4. The Legislative, Executive and Judicial branches
5. Political parties in democracy
6. Voting and elections
7. Citizenship and responsibilities

### **Resources, Activities & Assessments**

1. James E. Davis, Phyllis M. Fernlund. Civics "Participating in Our Democracy".
2. Lecture, note-taking, multi-media presentations, case studies, projects, cooperative learning, technology integration, discussion, and participation.
3. Subjective and objective tests, quizzes, exams, homework, presentations, and critical thinking skills.

## **Social Studies Department Course Goals**

**Course Code** HWC41

**Course Name** Honors Survey of Western Civilization

### **Goals**

1. Students will recognize Hebrew contributions to the development of Christian tradition.
2. Students will access how the Hebrew religion was superior to other religions of that time.
3. Students will be able to compare and contrast Plato's The Republic to present day democracy.
4. Students will be able to explain why the life and death of Socrates is significant today.
5. Students will differentiate and summarize the major ideas of Socrates, Plato and Aristotle.
6. Students will be able to explain how Greek secular philosophy influenced Christianity.
7. Students will articulate how St. Benedict changed the nature of Christian monasticism.
8. Students will recognize that 9<sup>th</sup> century Muslim achievements in science and math far surpassed the Western world.
9. Students will distinguish changes in the Italian city-states of the Late Middle Ages with other European states.
10. Students will compare anti-Semitism of the Middle Ages with modern European anti-Semitism.

### **Content (Knowledge, Skills & Values)**

1. Excellent reading, writing and critical thinking skills.
2. Historical connections
3. Interpretation of historical data
4. Cause and effect, compare and contrast skills
5. Impact of geography

### **Resources, Activities & Assessments**

1. Essay, short answer tests, exams
2. Book reviews will be submitted through <http://www.turnitin.com>.
3. Newspapers
4. Multi-media videos and presentations
5. PBS documentaries

## **Social Studies Department Course Goals**

**Course Code** LAW01

**Course Name** Criminal Law

### **Goals**

1. Students will identify their rights and responsibilities in our society.
2. Students will analyze our legal systems (Executive, Legislative, Judicial)
3. Students will participate in Mock Trials to experience trial procedures and principles.
4. Students will research the dangers of alcohol and drugs.
5. Students will recognize and differentiate the various types of felonies and misdemeanors.
6. Students will interact with police speakers to analyze the Fourth Amendment
7. Students will research and evaluate methods to avoid becoming a victim of crime.

### **Content (Knowledge, Skills & Values)**

1. Legal principles and theories
2. Federal governmental system
3. School Law
4. Criminology
5. Alcohol and drugs
6. Search and seizure
7. Traffic issues

### **Resources, Activities & Assessments**

1. Street Law McMahon, Arbetman and O'Brien 1986 edition
2. Tests, homework, exams
3. Speakers, mock trials, notes, video clips, group work, case deliberations, Internet work, and newspapers

## **Social Studies Department Course Goals**

**Course Code LAW 02**

**Course Name Civil Law**

### **Goals**

1. Students will identify their rights and responsibilities in society.
2. Students will participate in Mock Trials to experience trial procedures and principles.
3. Students will conduct Internet research into prison accommodations to understand present day penal systems.
4. Students will interact with legal professionals to analyze the implications of our First Amendment.
5. Students will participate in debates dealing with various tort cases.
6. Students will identify and analyze those factors that affect marriage and divorce.
7. Students will analyze current issues of abortion, cloning, and euthanasia to compare ethical and secular components.
8. Students will recognize key factors dealing with consumer protection and its personal impact on students as consumers.

### **Content (Knowledge, Skills & Values)**

1. Trials
2. Prisons and sentencing
3. Consumer law
4. Torts
5. Family law
6. Medical issues
7. First Amendment

### **Resources, Activities & Assessments**

1. Street Law McMahon, Arbetman and O'Brien 1986 edition
2. Tests, homework, exams
3. Speakers, mock trials, video clips, notes, group work, judicial case deliberations  
Internet work, and newspapers

## Social Studies Department Course Goals

Course Code **MODAM**

Course Name **Modern American History**

### **Goals**

1. Students will be able to conduct legitimate web research to supplement historical knowledge.
2. Students will be able to recognize educationally acceptable web sites.
3. Students will be able to communicate effectively through blogging:  
<http://whiterabbitramblings.blogspot.com/>
4. Students will be able to work collaboratively with students in the web environment.
5. Students will be able to produce and present PowerPoint/Movie Maker class presentations.
6. Students will be able to relate America's involvement in World War II.
7. Students will be able to describe events surrounding the Cold War.
8. Students will be able to convey incidents involving our defense of freedom in Korea.
9. Students will be able to state the cultural conditions in America during the 1960s.
10. Students will be able to recognize events in America's struggle to support civil and women's rights.
11. Students will be able to convey our involvement in space exploration.
12. Students will be able to explain America's responses to multiple recognized threats to our democracy

### **Content (Knowledge, Skills & Values)**

1. Continuity and change, cause and effect
2. Cultural expression
3. Historical connections and bias
4. American democracy
5. Social, ethical, and human issues
6. Proficient reading and writing
7. Problem identification and solving
8. Impact of geography
9. Citizenship and patriotism
10. Interpretation of historical data

### **Resources, Activities & Assessments**

1. The Americans. McDougal Littell, Houghton Mifflin Company, 2006.

2. Teacher produced documents
3. Maps, charts, graphs, multi-media presentations, and newspapers
4. Essay, short answer and objective tests, quizzes, homework, papers, projects, participation, reports, and exams.

## **Social Studies Department Course Goals**

**Course Code** PSYCH

**Course Name** Psychology

### **Goals**

1. Students will be able to identify factors that influence personality and behavior.
2. Students will research basic principles and theories of psychology.
3. Students will analyze various mental disorders and treatments.
4. Students will collect information on mental health community resources to determine availability.
5. Students will perform a personality assessment evaluation and analysis.
6. Students will demonstrate and judge famous psychology experiments.

### **Content (Knowledge, Skills & Values)**

1. Basic principles of psychology
2. Physiology and Psychology
3. Major theorists (Freud, Jung, Erikson, Pavlov, Skinner, Rogers, Maslow)
4. Learning, motivation, self-perception and personality
5. Neuroses, psychoses, causation and treatment
6. Social psychology (group behavior, prejudice and discrimination)
7. Parapsychology

### **Resources, Activities & Assessments**

1. Psychology: Principles in Practice Holt, Rinehart and Winston 1998 edition
2. Tests, homework, exam
3. Speakers, Internet websites, experiments, group activities, video clips, notes

## **Social Studies Department Course Goals**

**Course Code: WHS13**

**Course Name: World History 13**

### **Goals**

1. Students will be able to recognize incidents of historical significance connecting to 21<sup>st</sup> century events.
2. Students will be able to identify the development and discuss the impact of scientific discoveries and technological innovations in history.
3. Students will be able to explain cultural and geographic influences among different civilizations as they change from tribal communities into nation-states.
4. Students will be able to discuss and compare the human condition based on different types of governments.
5. Students will be able to recognize the characteristics and contributions of authentic personalities in ancient history.
6. Students will be able to explain events that lead to economic depressions, recessions, and periods of prosperity.
7. Students will be able to apply critical thinking skills to solve problems or provide alternative solutions to historical events.

### **Content (Knowledge, Skills & Values)**

1. Critical thinking to make objective opinions, discovering bias, and identifying points of view.
2. Historical themes such as movement, innovation, conflict, change, and the environment.
3. Disciplines such as economics, religion, art, geography, and government.
4. Concepts such as cause and effect, compare and contrast, fact or opinion, relationships, consequences, primary and secondary sources.
5. Interpret charts, graphs, maps, and demographic data.
6. Respect for world cultures and ethnic diversification.

### **Resources, Activities & Assessments**

1. Farah, Mounir and Andrea Berens Karls. World History-The Human Experience. New York. Glencoe/McGraw-Hill. 1999 & 2001.
2. Lecture, note-taking, multi-media presentations, case studies, projects, cooperative learning, technology integration, discussion, participation,
3. Essay, short answer and objective tests, quizzes, exams, homework, presentations, and critical thinking skills

## **Social Studies Department Course Goals**

**Course Code** WHS15

**Course Name** World History 15

### **Goals**

1. Students will be able to apply critical thinking skills to make judgments, solve problems, or provide alternative solutions for historical and contemporary issues.
2. Students will be able to identify and explain the impact of people, place, and events that have shaped our existence.
3. Students will be able to construct maps and explain the significance of geography in history.
4. Students will be able to understand the relationship of historical and current events relative to diverse cultures and ethnic groups especially as they apply to the 21<sup>st</sup> century.

### **Content (Knowledge, Skills & Values)**

1. Prehistoric man, early river civilizations, kingdoms and empires in the Middle East, ancient Greece, ancient Rome, early Christianity, African civilizations, China and India's civilizations, Byzantines and Slavs and Islamic civilizations
2. Interpret charts, graphs, maps, and geographic data
3. Explain economic and political systems
4. Respect for world culture and ethnic diversification

### **Resources, Activities & Assessments**

1. Farah, Mounir and Andrea Berns Karls. World History-The Human Experience. New York Glencoe/McGraw-Hill. 1999 & 2001
2. Note taking, discussion, lecture, multi-media presentations, role playing, cooperative learning, projects, participation
3. Written tests, oral presentations, quizzes, homework, critical thinking skills, and exams

## **Social Studies Department Course Goals**

**Course Code** WHS23

**Course Name** World History 23

### **Goals**

1. Students will be able to apply critical thinking skills to make judgments, solve problems, or provide alternative solutions for historical and contemporary issues.
2. Students will be able to identify and examine the impact of people, places and events that has shaped our world's existence.
3. Students will be able to analyze the relationship of historical and current events relative to diverse cultures and ethnic groups especially those that impact student lives.
4. Students will be able to explain and evaluate the significance of geography in history.

### **Content (Knowledge, Skills & Values)**

1. Medieval Europe, Renaissance and Reformation, Scientific Revolution, English and French Revolution, Industrial Revolution, Nationalism, World War I and World War II, and the Contemporary World
2. Interpret charts, graphs, maps and geographic data
3. Explain economic and political systems
4. Respect for world cultures and ethnic diversification
5. Analyze primary and secondary sources

### **Resources, Activities & Assessments**

1. Farah, Mounir and Andrea Berens Karls. World History-The Human Experience. New York Glencoe/McGraw-Hill. 1999 & 2001
2. Noting taking, discussion, lecture, multi-media presentations, role playing, cooperative learning, projects, participation
3. Written tests, oral presentations, quizzes, homework, critical thinking skills

## **Social Studies Department Course Goals**

**Course Code** WHS25

**Course Name** World History 25

### **Goals**

1. Students will relate thought provoking questions in their lives to stimulate discussion and involvement as they connect to their understanding of world history.
2. Students will be able to identify and explain the impact of people, places and events that have shaped our existence.
3. Students will be able to explain the significance of geography in history.
4. Students will be able to analyze the relationship of historical and current events relative to diverse cultures and ethnic groups.
5. Students will be able to apply critical thinking skills to make judgments, solve problems, or provide alternative solutions for historical and contemporary issues.

### **Content (Knowledge, Skills & Values)**

1. Medieval Europe, Renaissance and Reformation, Scientific Revolution, English and French Revolution, Industrial Revolution, Nationalism, World War I and World War II, and the Contemporary World
2. Interpret charts, graphs, maps and geographic data
3. Explain economic and political systems
4. Respect for world cultures and ethnic diversification
5. Analyze primary and secondary sources

### **Resources, Activities & Assessments**

1. Farah, Mounir and Andrea Berens Karls. World History-The Human Experience. New York Glencoe, McGraw-Hill. 1999/2001
2. Note taking, discussion, lecture, multi-media presentations, role playing, cooperative learning projects, participation
3. Written tests, oral presentations, quizzes, homework, critical thinking skills, exams