

Department Goals

The Bishop DuBourg High School's Foreign Language Department strives to empower our students to:

1. Use the foreign language to communicate effectively within and beyond the classroom.
2. Apply critical thinking skills to compare and contrast the primary language with the foreign language.
3. Utilize technology to gather and interpret information in the foreign language.
4. Demonstrate knowledge of and appreciation for the practices of foreign cultures.
5. Relate knowledge of the foreign language to other disciplines
6. Participate in Catholic prayer in the foreign language.

Department Course Goals

Course Code FRGN25

Course Name EXPLORING FOREIGN LANGUAGES

Goals

1. Students will read about and identify the basic concepts and structure of language.
2. Students will recognize and recall Spanish, French, Italian, German, Japanese, and Latin vocabulary.
3. Students will read and write basic Spanish, French, Italian, German, Japanese, and Latin vocabulary.
4. Students will imitate proper pronunciation of Spanish, French, Italian, German, Japanese, and Latin.
5. Students will participate in discussions about the Spanish, French, Italian, German and Japanese cultures.
6. Students will use technology to gather and interpret information about the Spanish, French, Italian, German and Japanese geography, culture and language.

Content (Knowledge, Skills & Values)

1. Vocabulary: greetings, introductions, classroom objects, numbers, common foods, currency, polite expressions, time, days, months, seasons and weather in Spanish, French, Italian, German, Japanese, and Latin.
2. The concept of formality and familiarity in use of language.
3. Culture: food, family, school, sports, currency, religion and daily life.
4. Daily prayer

Resources, Activities & Assessments

1. Invitation to Languages textbook and ancillary materials.
2. Laptops, LCD projector, overhead projector and videos
3. Quia on-line educational web-site
4. White boards and markers (for student use)
5. Worksheets, puzzles and games
6. Group work and partner work
7. Quizzes, tests, homework, workbook, and oral participation

Foreign Language Department Course Goals

Course Code FRN11

Course Name French 1

Goals

1. Students will recognize and recall basic French vocabulary.
2. Students will briefly converse with another person in French.
3. Students will write simple sentences in French using proper grammar.
4. Students will listen to and answer questions in French.
5. Students will read short passages in French and answer questions about them.
6. Students will use proper French pronunciation.
7. Students will discuss practices of francophone cultures.
8. Students will utilize technology to gather and interpret information in French.
9. Students will pray in French.

Content (Knowledge, Skills & Values)

1. Vocabulary: greetings and introductions, numbers, dates, telling time, weather, expressing feelings, question words, and other topics of interest to French and American teens.
2. Grammar: subject pronouns, subject-verb agreement, word order, present tense of regular –er verbs, present tense of basic irregular verbs, negation, indefinite and definite articles, and gender.
3. Culture: friends, family, school, sports, food, money, and travel.
4. Notre Père

Resources, Activities & Assessments

1. C'est à Toi textbook and ancillary materials
2. French reader, Pauvre Anne
3. Laptops, LCD projector, overhead projector, videos and CDs
4. White boards and markers (for student use)
5. Worksheets, puzzles, games
6. Quizzes, tests, homework, and oral participation

Department Course Goals

Course Code FRN21

Course Name French 2

Goals

1. Students will expand their use of basic French vocabulary.
2. Students will participate in short conversations with another person in French.
3. Students will write paragraphs in French using proper grammar.
4. Students will listen to, answer and ask questions in French.
5. Students will read short dialogues and narratives in French and answer questions about them.
6. Students will use proper French pronunciation.
7. Students will continue to discuss practices of francophone cultures.
8. Students will utilize technology to gather and interpret information in French.
9. Students will pray in French.

Content (Knowledge, Skills & Values)

1. Vocabulary: adjectives, family life, food, countries, nationalities, professions, clothing, colors, weather, leisure activities
2. Grammar: adjective agreement, possessive adjectives, indefinite and partitive articles, interrogative adjectives, forming questions, present tense regular and irregular verbs
3. Culture: food, francophone countries, traditions, family life, school
4. Notre Père

Resources, Activities & Assessments

1. C'est à Toi textbook and ancillary materials
2. Laptops, LCD projector, overhead projector, videos and CDs
3. Quia on-line educational web-site
4. Group work and partner work
5. Whiteboards and markers (for student use)
6. Worksheets, puzzles, games
7. Quizzes, tests, and oral participation
8. In class food demonstration
9. French readers

Department Course Goals

Course Code FRN31 Course Name HONORS FRENCH 3

Goals

1. Students will expand French vocabulary with increased accuracy.
2. Students will continue to participate in short conversations with another classmate in French.
3. Students will write two to three paragraphs in French using proper grammar.
4. Students will listen to, answer and ask questions in French.
5. Students will continue to read short dialogues and narratives in French and answer questions about them.
6. Students will use proper French pronunciation.
7. Students will continue to discuss various francophone countries.
8. Students will continue to utilize technology to gather and interpret information in French.
9. Students will utilize technology to gather and present information on French regions within France.
10. Students will discuss the differences between French / francophone countries and their own.
11. Students will pray in French
12. Students will watch and respond to educational French videos

Content (Knowledge, Skills & Values)

1. Vocabulary: body parts, personal likes and dislikes, holidays, food, travel, daily routine
2. Grammar: present tense of more irregular verbs, passé composé of regular and irregular verbs, reflexive verbs in present and past tenses, imperative, adjective agreement and position, comparatives, superlatives, demonstrative adjectives, direct and indirect object pronouns, relative pronouns
3. Culture: French cuisine, French regions & geography, holidays and celebrations, art, francophone countries & traditions, historical moments
4. Literature: excerpts from French authors
5. Films based on French literature
6. Notre Père and Ave Maria

Resources, Activities & Assessments

1. Discovering French, *Nouveau! Blanc* textbook and ancillary materials
2. French in Action videos and study guides
3. Laptops, LCD projector, overhead projector, videos and CDs
4. Quia on-line educational web-site
5. Group work and partner work
6. Whiteboards and markers (for student use)
7. Worksheets, puzzles and games
8. Quizzes, tests, and oral participation
9. Teacher dictation in French
10. Projects and short compositions

Department Course Goals

Course Code FRN41

Course Name HONORS FRENCH 4

Goals

1. Students will use expanded intermediate French vocabulary with increased accuracy.
2. Students will participate in conversations with the teacher and classmates in French.
3. Students will type one to two page compositions in French.
4. Students will read intermediate dialogues and narratives in French and answer questions about them.
5. Students will read short stories in French and answer questions about them orally and in writing.
6. Students will use proper French pronunciation with increased accuracy.
7. Students will continue to discuss the culture, geography, literature, art and historical events of France and Francophone countries.
8. Students will continue to utilize technology to gather and interpret information in French and about France.
9. Students will watch and respond to educational French videos.
10. Students will pray in French.

Content (Knowledge, Skills & Values)

1. Vocabulary: daily life, family and friend relationships, education, occupations, food and drink, entertainment, transportation and travel, money, likes and dislikes, leisure activities
2. Grammar: present tense, passé composé, imparfait, future and conditional of regular, irregular and reflexive verbs, interrogative pronouns, the pronouns y and en and adverbs
3. Culture: French and Francophone art, artists, literature, music, historical figures and events, geography and daily life
4. Notre Père and Salut Marie

Resources, Activities & Assessments

1. Discovering French, *Nouveau! Blanc* textbook and ancillary materials
2. French in Action videos and study guides
3. French reader *Le Monstre dans le Metro et D'Autres Merveilles*
4. Laptops, LCD projector, overhead projector, videos and CD's
5. Quia on-line educational web-site
6. Group work and partner work
7. Whiteboards and markers (for student use)
8. Worksheets, puzzles, games
9. Teacher dictation in French
10. Projects and compositions
11. Contemporary French films

**Foreign Language
Department
Course Goals**

Course Code **SPN11**

Course Name **Spanish I**

Goals

1. Students will recognize and recall basic Spanish vocabulary.
2. Students will briefly converse with another person in Spanish.
3. Students will write simple sentences in Spanish using proper grammar.
4. Students will listen to and answer questions in Spanish.
5. Students will read short passages and answer questions about them.
6. Students will use proper Spanish pronunciation.
7. Students will present information, concepts, and ideas to an audience in Spanish.
8. Students will show an appreciation for the Hispanic culture.
9. Students will utilize technology to gather and interpret information in Spanish.
10. Students will pray in Spanish.

Content (Knowledge, Skills & Values)

1. Alphabet pronunciation.
2. Vocabulary: greetings, and introduction, numbers, colors, dates, telling time, weather, expressing feelings, question words, and other topics of interest to Navegando.
3. Grammar: subject pronouns, present tense of the regular –ar, -er, and –ir verbs, basic irregular verbs, definite and indefinite articles, plural and singular.
4. Culture: Spanish-speaking countries, benefits of learning Spanish, compare and contrast the Spanish and English Language, holidays, religion, family, friends, sports, school, food, money, and travel.
5. El Padre Nuestro

Resources, Activities & Assessments

1. Textbook and Workbook Navegando
2. Spanish dictionary
3. Note cards for vocabulary
4. Laptops, LCD projector, Overhead projector, videos and CDs
5. White boards and markers (for students use)
6. Worksheets, puzzles, and games
7. Projects, quizzes, tests, class work, homework, and oral participation

**Foreign Language
Department
Course Goals**

Course Code SPN 21

Course Name Spanish II

Goals

1. Students will expand Spanish vocabulary.
2. Students will increase the ability to converse in Spanish with accurate pronunciation.
3. Students will expand oral comprehension and understanding of reading selections.
4. Students will write complex sentences using appropriate grammar.
5. Students will present information, concepts, and ideas to an audience in Spanish.
6. Students will continue to show an appreciation for the Hispanic culture.
7. Student will show interest in the Spanish language for personal enrichment.
8. Students will continue to compare and contrast the Spanish and English languages, and Spanish-speaking and English-speaking cultures.
9. Students will continue to utilize technology to gather and interpret information in Spanish.
10. Student will continue to pray in Spanish.

Content (Knowledge, Skills & Values)

1. Spelling in Spanish
2. Vocabulary: adjectives, food, nationalities, numbers, colors, dates, weather, expressing feelings, questions words, sports, electric items, seasons of the year, kitchen items, activities, etc.
3. Grammar: subject pronouns, present tense of the regular –ar, -er, and –ir verbs, present progressive tense, the immediate future, reflexive verbs, some irregular verbs, direct and indirect object pronouns, stem-changing verbs, demonstrative adjectives, preterite of the regular verbs, preterite of some irregular verbs.
4. Culture: Spanish-Speaking countries, benefits of learning Spanish, compare and contrast the Spanish and English language, holidays, religion, family, friends, sports, school, food, money and travel.
5. El Padre Nuestro and Ave Maria

Resources, Activities & Assessments

1. Textbook and workbook Navegando.
2. Spanish dictionary.
3. Note cards for vocabulary words.
4. Laptop, LCD projector, overhead projector, videos and CDs
5. White boards and markers (for students to use)
6. Worksheet, puzzles, and games.
7. Project, quizzes, test, homework, class work, and oral participation.

Foreign Language Department Course Goals

Course Code SPN31

Course Name Spanish 3

Goals

1. Students will recognize and recall different verb tenses.
2. Students will write in Spanish using correct vocabulary and grammar.
3. Students will express ideas in Spanish on various topics.
4. Students will demonstrate comprehension of videos in written and spoken forms.
5. Students will demonstrate comprehension of Spanish and Hispanic cultures.
6. Students will utilize technology to gather and interpret information in written and spoken language.
7. Students will express the Catholic identity of Bishop DuBourg by praying in Spanish.

Content (Knowledge, Skills & Values)

1. Vocabulary: household items and locations, leisure activities, daily activities, animals, computer terms, shopping, food, medical terms, religion.
2. Grammar: present and past tenses review, pronouns and their placement, commands and subjunctive tense, adjectives and placement, imperfect tense, progressive tenses, prepositions, uses of saber and conocer.
3. Culture: environmental issues, Hispanic customs and food, use of the internet, Hispanic music, holidays, and religion.

Resources, Activities & Assessments

1. Textbook Navegando 2, Units 1 through 5, with ancillary materials
2. Spanish Readers: Momentos Hispanos, Panorama de las Americas, Leyendas Mexicanas, magazine articles
3. Laptops, LCD projector, overhead projector, videos, and CDs
4. Individual White Boards and markers
5. Worksheets, puzzles, games, cooking
6. Quizzes, tests, power points, posters, presentations, oral participation, research, hands-on activities, video discussions, listening comprehension, dictation, poems, and compositions

Foreign Language Department Course Goals

Course Code SPN41

Course Name Spanish 4

Goals

1. Students will recognize and recall different verb tenses.
2. Students will write in Spanish using correct vocabulary and grammar.
3. Students will express ideas in Spanish on various topics.
4. Students will demonstrate comprehension of videos in written and spoken forms.
5. Students will demonstrate comprehension of Spanish and Hispanic cultures.
6. Students will utilize technology to gather and interpret information in written and spoken language.
7. Students will express the Catholic identity of Bishop DuBourg by praying in Spanish.

Content (Knowledge, Skills & Values)

1. Vocabulary: family, home, daily activities, media, travel, occupations, religion
2. Grammar: present, past, imperfect tense review, future tense, conditional tense, perfect tenses, subjunctive tenses
3. Culture: Hispanic life, Hispanic colonial architecture, holiday celebrations, leisure activities, travel in Spain, education

Resources, Activities, Assessments

1. Textbook Navegando 2, Units 5-10, with ancillary materials
2. Spanish Readers: Momentos Hispanos, Panorama de las Américas, Leyendas Mexicanas, El Principito
3. Laptops, LCD projector, overhead projector, videos, CDs
4. Individual whiteboards and markers, game boards
5. Worksheets, puzzles, games, cooking
6. Quizzes, tests, power points, posters, presentations, oral participation, research, hands on activities, video discussions, listening comprehension tests, dictation, poems, and compositions